

# Joy Supples

## Work Experience

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**Art Teacher, Grasso Technical High School** Aug 2005 to present  
*Provided differentiated, culturally responsive and developmentally appropriate art instruction to students. Taught A.P. ® 2D Studio Art course. Promoted student art work in district and local art shows and school displays. Assessed department budgetary needs and ordered annual supplies. Co-authored NEASC Art Program 5-year and 10-year reports. Organized educational field trips to Paris, New York, and Boston. Volunteered on attendance hearing, school climate, and recruitment committees.*

**Project Manager, CT ARTS STANDARDS TEAM – CT Dept of Ed** Aug 2016 to Jul 2017  
*Led a 40 person curriculum team in the development of model curriculum documents for the State of CT's Arts Standards Roll Out initiative.*

**Founder and Director, CT SUB TRAIL Public Art Project** Oct 2015 to Oct 2016  
*Founded the CT SUB TRAIL public art project in Southeastern Connecticut community to celebrate Governor Malloy's "Connecticut Submarine Century." Taught local tourists to and area residents about our region's historical connection to the Navy and the defense industry. Raised over \$100k in sponsorships in conjunction with the CTSUBCEN committee to construct the U.S.S. Groton Submarine Sail Monument. Engaged over 30,000 community members through participation, volunteerism or Sponsorship, as well as over 30 area artists, including student artists from surrounding towns and Groton. Liaisons with project team members, including local politicians, such as the Town of Groton Manager, the City of Groton Mayor, Joe Courtney's Office, the CT Military Affairs Office, the U.S. Navy SUBASE in Groton, the U.S. Coast Guard Academy in New London, as well as local businesses and business organizations such as the Eastern CT Chamber of Commerce. Supported CT SUB TRAIL sponsorship of 21 local businesses, municipalities, schools, and organizations including Grasso Technical High School and the Grasso Tech Parent Faculty Organization, U.S. Sub Force Museum, the Towns and Cities of Groton and New London, General Dynamics/ Electric Boat, Mohegan Tribe/ Mohegan Sun Casino, the Mashantucket, Tribe /Foxwoods Resort and Casino, UCONN Avery Point and the local utility company, Groton Utilities.*

**Curriculum Writer, CT Technical High Schools** Aug 2006 & Aug 2011  
*Wrote painting and printmaking course curricula and implementation guides. Aligned curriculum with state art standards.*

**Visual Arts Steering Committee Member, CT Technical High Schools** Aug 2005 to present  
*Established district's visual arts program of studies and mission. Established data collection, tracking and conducted gap analysis of art teachers' annual budgets and teaching schedules. Co-authored and presented to district board of education: "Why the Arts Matter" PowerPoint. Co-chaired the annual district art show.*

# Joy Supples

## Education

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**M.S. in Educational Leadership: Administration and Curriculum**, May 2013  
Central Connecticut State University, New Britain, CT

**B.S. in Art Education**, May 2004  
Southern Connecticut State University, New Haven, CT

**A.S. in Architectural Design**, May 1999  
Three Rivers Community College, Norwich, CT

**Interior Design studies in residential and mercantile design**, 1993-1996  
Fashion Institute of Technology, New York, NY

## Professional Certifications

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- **Connecticut Professional Educator Certificate**, 042: Visual Arts Pre-K to 12
- **College Board *Advanced Placement*® Audited Teacher** - 2D Studio Art, 2005 to present

## Accolades

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- **Teacher of the Year**, Grasso Technical High School, 2017
- **CT ARTS HERO 2017**, CT Office of the Arts/ Southeastern CT Cultural Coalition, 2017
- **Teacher of The Year Nominee**, Grasso Technical High School, 2011
- **BEST Exemplar Portfolio: Visual Arts**, CT Department of Education, 2007
- **Award Winner** - Groton Educational Foundation Grant, 2006

## Other Professional Activities

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- **Teacher Mentor**, 2008 to 2017
- **Senior Class Advisor**, 2012 to 2016: *Organized school's graduation events, proms, class trips and fundraising activities.*
- **Yearbook Advisor**, 2014 to 2017: *Coordinated student staff for the design, sale and publication of the annual yearbook.*
- **Cheerleading Coach**, 2008-2013: *Coached school's co-ed team to support the school's basketball teams. Taught and reinforced safe stunting techniques. Organized team tryouts and parent communications.*
- **Afterschool Program Instructor**, 2007-2010: *Instructed 9<sup>th</sup> graders in art for the school's afterschool academic enrichment program*
- **Alternate Education Tutor**, 2007-2010: *Instructed expelled or medically excused students in all academic subjects in a one-on-one alternate setting as required by each student's Alternate Education Plan.*